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| **SPRING 1** | | **Week 1** | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | |  | |
| **Y4** | ***Stimulus*** | **Charlie and the Chocolate Factory & The Catch** | | | | | | | | | | |
| ***Reading skill*** | Reading fluency | | Reading recharged  Retrieval | Reading fluency  **Assessment** | Reading recharged  Inference | | Reading fluency | | Reading recharged  Summarising | |  |
| ***Purpose/Text type outcome*** | **Fantasy narrative**  **Explanation text** | | | | | | | | | | |
| ***DUO*** | Learning to infer about a character.  Exploring model text of a diary | Identifying key features of a diary entry.  Produce an opening paragraph. | | Writing a setting description using expanded noun phrases  Describing a chase scene using time conjunctions to relay movements. | | Writing a diary by using fronted adverbials to describe the final scene.  Introducing dialogue. | Learning to write dialogue through identifying indirect and direct speech focussing on inverted commas to characterise direct dialogue.  Learning to write dialogue through commas around reporting clauses. | Learning to write dialogue.  Learning to write a conversational exchange following the ‘rules for writing dialogue’. | |  | |
| ***Grammar*** | Apostrophes |  | |  | | Speech |  |  | |  | |
|  | Apostrophes  Recognising Apostrophes | Apostrophes  Using Apostrophes for plural possession | | Apostrophes  Using Apostrophes for possession or contraction | | Speech  Recognising speech | Speech  Punctuating direct speech | Speech  Direct or indirect speech? | |  | |
| ***Spelling Shed*** | Step 13 – Words ending in ‘-sion’ | Step 14 – Words ending in ‘-ous’ | | Step 15 – words ending in ‘-ous’ incl those where ‘ge’ from the base word remains. | | Step 16 – Words where a suffix is added to words ending in ‘y’ | Step 17 – words ending in ‘-ious’ and ‘eous’. | Step 18– Challenge words | |  | |
| ***Handwriting*** | Weekly spellings handwriting activity & Module 5 Dictation 2 | Weekly spellings handwriting activity & Module 5 Dictation 3 | | Weekly spellings handwriting activity & Module 5 Dictation 4 | | Weekly spellings handwriting activity & Module 5 6 times table | Weekly spellings handwriting activity & Module 5 7 times table | Weekly spellings handwriting activity & Module 5 8 times table | |  | |

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| **SPRING 2** | | **Week 1** | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** |  | |  | |
| **Y4** | ***Stimulus*** | **Charlie and the Chocolate Factory** | | | | | | | | | | |
| ***Reading skill*** | Reading fluency | | Reading recharged  Vocabulary | Reading fluency | Reading recharged  Prediction | | Reading fluency | |  | |  |
| ***Purpose/Text type outcome*** | **Fantasy narrative**  **Explanation text** | | | | | | | | | | |
| ***DUO*** | Write a character description  Investigate synonyms | Invent words which convey their own meaning.  Consider Roald Dahl’s use of narrative voice | | Write a story opening in the style of Roald Dahl.  To complete a story in the style of Roald Dahl.  **WRITING ASSESSMENT** | | Edit a narrative considering key features  Identify key features of explanation texts | Plan an explanation text  Write an explanation text.  Edit and publish an explanation text |  | |  | |
| ***Grammar*** | Noun phrases |  | |  | | Suffixes |  |  | |  | |
|  | Noun phrases  Identifying noun phrases and modifying adjectives and nouns | Noun phrases  Determiners before modifiers | | Noun phrases  Prepositional phrases and using expanded non phrases | | Suffixes  Word families | Suffixes  Using suffixes |  | |  | |
| ***Spelling Shed*** | Step 19 – words where ‘au’ makes an /or/ sound | Step 20 – Words ending in ‘-tion’ | | Step 21 – Words ending in ‘-sion’ | | Step 22 – Words ending in ‘-cian’ | Step 23 – Words that are adverbs of manner |  | |  | |
| ***Handwriting*** | Weekly spellings handwriting activity & Module 5 Dictation 5 | Weekly spellings handwriting activity & Module 5 Dictation 6’ | | Weekly spellings handwriting activity & Module 5 Dictation 9 | | Weekly spellings handwriting activity & Module 5 Dictation 11 | Weekly spellings handwriting activity & Module 5 12 x table |  | |  | |